

Erasmus Policy Statement 2014-2020

Institutional code: I MILANO14

Application reference number: 29193-LA-1-2014-1-IT-E4AKA1-ECHE-1

Participant Identification Code (PIC number): 948803949

Institution's international strategy

Scuole Civiche di Milano works in the field of higher education and it's articulated into 4 departments (Music, Theatre, Cinema and Television, Interpreting, Translation and International Relations). Due to its creative context, that favours the encounter between the elements of languages and art at a national and international level, and due to the patrimony of excellence of its own teaching staff, Scuole Civiche di Milano is competent to train professional figures in the field of entertainment and communication.

Civica Scuola di Musica Claudio Abbado and Civica Scuola Interpreti e Traduttori Altiero Spinelli - which includes the Higher School for Language Mediators - are recognized by the MIUR (Ministry of education and University Research) and therefore accredited to issue the first level qualification (Bachelor), equivalent to University degrees.

The Higher School for Language Mediators has been participating since the early years of the Erasmus program and the first bilateral agreements have been established with the countries that correspond to the working languages taught in translation and interpretation courses: France, Germany, Spain, United Kingdom, Belgium, Switzerland. Over the years, we have established agreements with the member countries that have joined the EU, such as Slovakia and the Czech Republic, and then Croatia and Turkey.

Nowadays, the Higher School for Mediator Language trains mediators with the following working languages: English, French, German, Spanish, Dutch, Russian, Chinese and Portuguese.

Civica Scuola di Musica, whose courses are recognized since 2013, offers a broad range of courses in a variety of specialist areas including contemporary, jazz, baroque and classical.

Erasmus mobility for study is of great importance for the professional and linguistic training of our students: the practice of a new language, the meeting with a new culture and the European University settings are educational for both for our musicians and language mediators.

But above all, it is important to be educated as a European citizen. Entering the dimension of a European university today and a European work space in the future is essential. The ability to create a network across Europe makes our students available for mobility.

In order to support the personal and professional development of the students for a successful entry into the job market, Scuole Civiche di Milano, wants to support mainly internship mobility by stimulating greater connections with the job market.

Teacher mobility is taken into major consideration because it is capable of establishing relationships that are conducive to building new partnerships and creating new projects.

Our institution is constantly monitoring the quality and quantity of the Bilateral Agreements, we have currently signed 28. The partners are selected on the basis of mutual cooperation interests based on the

reciprocal comparison of the study plans. We intend to continue to expand our bilateral agreements with other European Universities through staff mobility.

Students have been selected for study and internship mobility through a selection announcement. The selection announcement has been presented to them during an informative event, in order to explain about application, deadlines, credit recognition and above all, the correct compiling of the Learning Agreement. Students are assisted by the Erasmus Coordinator and the teaching staff for the compiling of the Learning Agreement, credits and evaluations acquired in mobility are fully recognized.

The Erasmus experience is included in the Diploma Supplement, which is released at the same time as the Bachelor Degree, that is both for transparency and to provide an easy-to-use tool for our graduates seeking employment in Europe.

Scuole Civiche di Milano has long experience in managing international education and research projects, funded by the European Union: Tempus, Leonardo, Equal, Socrates Lingua, Grundtvig.

International mobility plays a very important role in the international strategy of Scuole Civiche di Milano, because it has a significant impact on the quality of education: study periods abroad allow our students to acquire specific knowledge, even in fields that are not available in our institution, and to acquire autonomy and ability to confront themselves, features that are highly appreciated by potential employers. Students who have had an experience abroad, also have greater access to both the national market and to the wider market of the European Union.

For this reason, the most important goal for Scuole Civiche di Milano is to give as many students as possible, the opportunity to benefit from at least a period abroad during their academic career.

Scuole Civiche di Milano has the strategic goal to achieve a greater international exposure by increasing its appeal to students and teachers from abroad. With this goal, our institution has joined the Municipality of Milan's initiatives to facilitate the welcome of foreign students through EASYMI, a website dedicated to all students enrolled in one of the Milan Universities.

In the context of the Erasmus+ project, we intend to invest more in quality aspects: periodic assessment of the project, improvements in support of incoming and outgoing students, monitoring and expansion of partnerships for mobility, web application development and constant updating of the course catalogue.

Scuole Civiche di Milano adopted the Model and Code of Conduct pursuant to Legislative Decree 231/2001 - recently updated pursuant to Law 190 of 2012 Anti-Corruption and DL 33 of 2013 Transparency - where fundamental ethical principles are non-discrimination (gender, race), equal opportunities, loyalty, equity and transparency.

In addition, as a support to students in disadvantaged economic situations, through the Right to Study, we provide scholarships and other forms of economic facilitation to our students in mobility.